

Year 3 LTP Maths Curriculum Overview 2022-2023 [LINKS](#) / [RECAP FROM PREVIOUS YEAR/](#) [OBJECTIVES MOVED FROM ANOTHER YR](#)

| AUTUMN 1 (7 ½ weeks) | AUTUMN 2 (7 weeks) | SPRING 1 (7 weeks) | SPRING 2 (6 weeks) | SUMMER 1 (5 weeks) | SUMMER 2 (6 ½ weeks) |
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| <p><u>Place value: 4-5 weeks</u> Recap numbers to 100 (read, write, represent, identify the value, partition using addition, compare, order and place / estimate on number lines) Counting in hundreds Numbers to 1,000 (read, write, represent, identify the value, partition, compare objects and numbers, order, place / estimate on number lines) Count forwards and backwards in 10s and 100s Find 1, 10, 100 more/less than a given number Identify previous and next multiple of 10 / 100 Count in 20s, 50s and 25s Dividing 100 and 1000 into 2, 4, 5, and 10 equal parts</p> <p><u>Measure – mass and capacity: 1-2 weeks</u> Measuring mass Comparing mass Measuring capacity Comparing capacity</p> | <p><u>Mental addition and subtraction: 2-3 weeks</u> Add/subtract multiples of 100 Recap numbers bonds bridging 10 Add/subtract 9 and 11 Number bonds to 100 Mentally add/subtract with 2-digit numbers Add/subtract 3d and ones Add/subtract 3d and tens Add/subtract 3d and hundreds</p> <p><u>Addition and subtraction: 3 weeks</u> Addition in a column Subtraction in a column Estimating Checking answers Missing numbers - using the inverse Efficient methods Pattern spotting Solving addition and subtraction word problems</p> <p><u>Times tables: 1-2 weeks</u> Multiplication – equal groups Multiplication symbol and arrays 10, 5 and 2 times tables (start times tables homework)</p> | <p><u>Times tables: 2-3 weeks</u> Division – sharing and grouping Division facts for 10, 5 and 2 times tables Doubling and halving Multiply and divide by 4 4 times table Multiply and divide by 8 8 times table 11 times table (Y4)</p> <p><u>Statistics: 2 weeks</u> Count in 2s, 5s and 10s Recap tally charts and pictograms Bar charts Tables</p> <p><u>Multiplication and division: 2 weeks</u> Recap times tables facts (2, 5, 10, 4, 8, 11) Comparing statements Scaling (1d / 2d x 10 and 1d x 100) Related calculations</p> | <p><u>Multiplication and division: 2 weeks</u> 2d x 1d 2d ÷ 1d Correspondence problems Word problems</p> <p><u>Measure – length: 2 weeks</u> Measure length (m, cm, mm) Draw lengths (cm and mm) Equivalent lengths (m, cm, mm) Compare lengths Add/subtract lengths</p> <p><u>Measure – money: 2 weeks</u> Counting money Converting between pounds and pence Add/subtract money Giving change</p> | <p><u>Measure – mass and capacity: 2 weeks</u> Add/subtract mass Add/subtract capacity</p> <p><u>Fractions: 3 weeks</u> Make equal parts Halves Quarters Thirds Unit fractions Non-unit fractions ½ equivalent to 2/4 Counting in fractions Making the whole Tenths (fractions and decimals) Fractions on a number line 1/3, ¼, 2/4, ¾ of amounts Unit fractions of a set of objects / amount Non-unit fractions of a set of objects / amount</p> | <p><u>Fractions: 3 weeks</u> Fraction word problems Equivalent fractions (bar models, number lines, circles) Compare and order fractions Add / subtract fractions</p> <p><u>Measure – time (12-hour analogue clock): 2 weeks</u> Months and years Hours in a day O'clock, half past, quarter past, quarter to Tell the time to 5 minutes Tell the time to the minute Use am / pm Finding the duration Comparing durations Start and end times Problem solving with time</p> <p><u>Geometry – shape: 2 weeks</u> Turns and angles Right angles in shapes Compare angles Horizontal and vertical Parallel and perpendicular Recognise and describe 2d shapes Similarities and differences Recognise and describe 3d shapes Make 3D shapes</p> |